

What a DIN!





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What do you think a din is?*
- Ask your child if they have ever made a din.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a and big got Dad
can has pan red pot
tin bin din

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

what bang crash



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Biff has a pan and a
big, red pot.



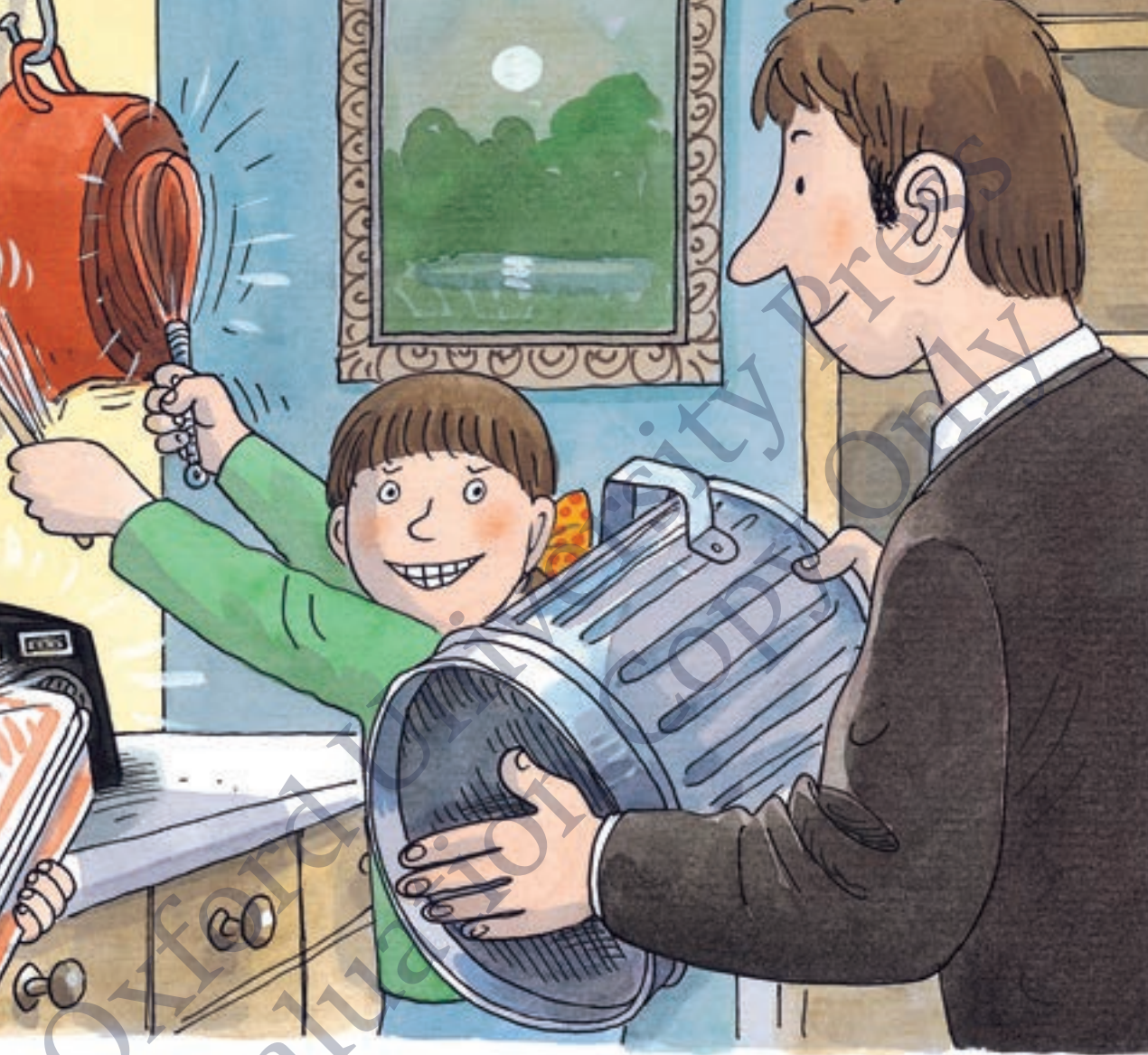
Chip has a tin.



What has Kipper got?



Kipper has a can.



Dad has a bin.



Bang, crash, bang!



What a din!



What a din!

AFTER READING

- Look at Mum's face on page 4. Ask: *Do you think Mum likes the noise?*
- Ask: *Why does Mum put on ear defenders?* Talk about why Mum joined in with a feather duster.
- Ask your child who else in the story doesn't like the noise.

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Illustrations © Alex Brychta 2003

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Biff, Chip and Kipper Stories



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What a DIN!

Everyone makes
a din.



*Biff, Chip and
Kipper Stories
Level 1+
More First Sentences C*

The Ice Cream
Can You See Me?
Good Dog
What a DIN!
See Me Skip
The Mud Pie

 Australia: Beginner Levels 1–2

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